



DAV HRRL SR. SEC. SCHOOL

ACADEMIC CURRICULUM DOCUMENT

INTRODUCTION

DAV HRRL Sr. Sec. School follows a well-structured and comprehensive academic curriculum designed in alignment with the **DAV Centre for Academic Excellence (CAE)** guidelines up to Class VIII and the **CBSE curriculum framework** for Classes IX to XII.

The curriculum aims at the holistic development of students by integrating scholastic and co-scholastic domains, ensuring academic excellence along with value-based education.

CURRICULUM STRUCTURE

The academic structure of the school is divided into the following stages:

- Pre-Primary (Nursery – UKG)
 - Primary (Classes I – II)
 - Upper Primary (Classes III – V)
 - Middle School (Classes VI – VIII)
 - Secondary (Classes IX – X)
 - Senior Secondary (Classes XI – XII)
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PRE-PRIMARY EDUCATION (NURSERY – UKG)

Curriculum Approach

The curriculum is based on play-way and activity-based learning focusing on foundational skills.

Core Areas

- Language Development (English & Hindi Oral)
- Pre-Mathematical Skills
- Environmental Awareness
- Fine and Gross Motor Skills
- Social and Emotional Development

Methodology

- Learning through play and activities
- Storytelling, rhymes, and role play
- Use of teaching-learning materials (TLMs)

Assessment

- Observation-based continuous assessment
- Progress checklist maintained for each child

PRIMARY EDUCATION (CLASSES I – II)

Subjects Offered

- English
- Hindi
- Mathematics
- Environmental Studies

Teaching Methodology

- Activity-based and experiential learning
- Emphasis on foundational literacy and numeracy
- Use of audio-visual aids and worksheets

Assessment System

- Continuous and Comprehensive Evaluation
 - Periodic worksheets and oral assessments
 - No formal examination pressure
 - Progress checklist maintained for each child
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UPPER PRIMARY (CLASSES III – V)

Subjects Offered

- English
- Hindi / Sanskrit (introduced from Class V)
- Mathematics
- EVS (Classes III–IV)
- Science and Social Science (Class V)
- Computer Education
- General Knowledge
- Art & Physical Education

Methodology

- Concept-based learning
- Group activities and project work
- Development of writing and analytical skills

Assessment Pattern

- Periodic Tests/ Half-Yearly
 - Notebook Evaluation
 - Subject Enrichment Activities
 - Annual Examinations
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MIDDLE SCHOOL (CLASSES VI – VIII)

Curriculum Framework

Based on DAV CAE guidelines integrating academic and co-curricular development.

Subjects Offered

- English
- Hindi
- Sanskrit
- Mathematics
- Science
- Social Science
- Computer Science
- General Knowledge / Value Education
- Art Education
- Physical Education

Teaching Methodology

- Activity-based and experiential learning
- Laboratory activities for Science and Mathematics
- Project-based assignments
- Integration of ICT and smart classes

Assessment Pattern

- Periodic Tests (PT-1, PT-2, PT-3)
- Half-Yearly Examination
- Annual Examination
- Subject Enrichment Activities (projects, practicals, notebook work)

Co-Scholastic Assessment

- Discipline
 - Work Education
 - Art Education
 - Health and Physical Education
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7. SECONDARY EDUCATION (CLASSES IX – X)

Curriculum Framework- As per CBSE guidelines.

Subjects Offered

- English Language & Literature
- Hindi Course A
- Mathematics (Standard/Basic)
- Science
- Social Science
- Skill Subject (as opted by the school)

Assessment Scheme

- Annual Board Examination (80 Marks)

- Internal Assessment (20 Marks), including:
 - Periodic Tests
 - Notebook Submission
 - Subject Enrichment Activities
 - Portfolio

8. SENIOR SECONDARY EDUCATION (CLASSES XI – XII)

Streams Offered

- Science Stream
- Commerce Stream
- Humanities Stream

Assessment

- CBSE Board Examination (Theory)
- Practical Examinations
- Internal Assessments and Project Work

CO-SCHOLASTIC AREAS (ALL CLASSES)

The school ensures holistic development through:

- Art & Craft
- Music and Dance
- Yoga and Physical Education
- Value Education
- Club Activities (Eco Club, Literary Club, etc.)

TEACHING-LEARNING STRATEGIES

The school adopts the following pedagogical approaches:

- Activity-Based Learning
- Experiential Learning
- Integration of ICT
- Inclusive Education Practices
- Remedial and Enrichment Programs

ACADEMIC PLANNING AND MONITORING

- Annual Academic Planner
- Monthly Syllabus Distribution
- Weekly Lesson Plans
- Regular Class Assessments
- Parent-Teacher Meetings (PTMs)
- Continuous Monitoring of Learning Outcomes

LEARNING OUTCOMES

The curriculum is designed to achieve:

- Conceptual clarity
- Critical thinking and problem-solving skills
- Effective communication skills
- Value-based learning
- Overall personality development
